

Instructional Design and Project Management

Idaho State Board of Education

Special Education Para Educator to Teacher Alternate Route Project

The State Board of Education is requesting resumes from professionals for project management and instructional design services to provide instructional design consultation on course design and educational delivery, faculty development and support, and project management for a grant supported project to create a distance-learning delivered alternate route to certification in Special Education for para-professionals working in rural school districts.

The special education departments of the University of Idaho, Lewis Clark State College, Boise State University and Idaho State University have collaborated to agree upon a curriculum and sequence of courses to be delivered at a distance to para-professionals currently working in rural school districts seeking certification.

The contract professional will coordinate a team of campus-based instructional design and production specialists, and special education faculty to work together in developing online and other distance education versions of the agreed upon special education curriculum.

The contract professional will also assist faculty and staff in selecting and using the most appropriate distance learning technologies; provide and coordinate technical support to faculty working on the project; and facilitate the curriculum development and administrative decisions needed to deliver this curriculum cooperatively to a statewide audience.

Proposed contract professional should demonstrate expertise and knowledge equivalent to a master's degree in instructional system design, instructional technology or related field.

Demonstrated experience and proficiency in online instruction and digital media production is required, as is the ability to work in a production team environment.

This project is expected to last approximately a year, depending on the rollout of courses necessary to meet the project goal of having the full curriculum on line by spring of 2008. Because of the nature of this project, the required time at any given point may vary but it is not expected to be a full time equivalent over the course of the project. The contract and availability of funds will be subject to the grant and may be extended if needed.

Consideration of resumes for the consulting contract will begin on June 15, 2006. Reviews will continue until awarded. A late summer start date is planned.

Send a proposal and qualifications with three references to:

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